**The Knowledge City School**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **Creative writing** | **Comprehension worksheet** | **Stds will be able to write answer questions asked from comprehension passage.** | **stds will write their own answers through facilitation method** | **Notebook, pencil,eraser,color pencils, whiteboard** | **Stds will be involved in sentence structure techniques** | **Comprehension worksheet** | **Complete the worksheet.** |
| **Tuesday** | **Dictation words + words meanings of The Balloon man** | **Dictation words+ words meanings** | **Stds will be able to memorize the spellings and know the meanings of difficult words** | **Interactive and facilitation method** | **Notebook, pencil, eraser** | **Stds will be asked about spellings and meanings of the words** | **Dictation words + words meanings of The Balloon man** | **Write a paragraph on “Things I see in the park on notebook”** |
| **Wednesday** | **Creative Writing** | **Picture description** | **Stds will be able to describe and write about the picture** | **Interactive and facilitation method** | **Pencil, eraser and notebook** | **Stds will be involved in sentence structure techniques and do creative thinking while writing.** | **Picture description** | **ORC: Test of Q/A of Tom’s Parrot** |
| **Thursday** | **ORC Test**  **+ Dictation words** | **Class test**  **+ dictation words on note book** | **Stds will be able to memorize spellings of difficult words** | **Interactive and facilitation method** | **pencil, eraser and notebook** | **Stds will repeat the spellings so that it gets memorized properly.** | **Test and dictation words** | **Memorize the meanings of dictation words done in class** |
| **Friday** | **Creative writing** | **Paragraph on “my city”** | **Stds will be able to write the paragraph** | **stds will create their own paragraphs though facilitation method** | **Notebook, pencil,eraser,color pencils, whiteboard** | **Stds will be involved in sentence structure techniques** | **Paragraph will be done on notebook** | **ORC: Test of Q/A of “Toot the engine ”** |

Class: **1** Subject: English Week dates: 04.11.19-08.11.19 Teacher’s name: Rajaa Fatima

**Coordinator’s sign:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign;\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** |  |  |  |  |  |  |  |  |
| **Wednesday** | **Know your keyboard** | **Objective+ Q/A** | **Students will learn that what are the keys and alphabets** | **Teacher will ask question and students will write the answer on book and notebook** | **Book board** | **-** | **Obj will be done on book and Q/A will be done on notebook** | **Do Q2 on book** |
| **Thursday** | **Know your keyboard** | **Practical in lab** | **Students will learn that what are the keys and numericals** | **Teacher will ask the questions about keys and students will give the answer using computer** | **Book, computers** | **Practical** | **Practical in lab** |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 1 Subject: comp Week dates: 4 to 8.11.19Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **Jobs** | **What you want to be when you grow up** | **Students will know about when they grow up what will they become** | **Teacher will read together with students** | **Book board** | **What does akbar wants?** | **Reading of the lesson** | **Do part B on book** |
| **Tuesday** | **Jobs** | **Q/A** | **Students will know about when they grow up what will they become** | **Teacher will write question on board and student will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** | **Oral test of this lesson** |
| **Wednesday** | **Jobs** | **Worksheet** | **Students will know about when they grow up what will they become** | **Teacher will give worksheet to students and they will complete it** | **Worksheet** | **Worksheet** | **Worksheet** |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 1 Subject: sst Week dates: 4 to 8.11.19Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **The sun, moon, earth and stars** | **Stars. Sun, moon, earth** | **Students will learn about stars their size, about sun and earth** | **Teacher will read together with students** | **Book board** | **Is it true that moon does not have its own heat and light** | **Reading of the lesson** | **Draw diagram of earth moon** |
| **Tuesday** | **The sun moon earth and stars** | **Obj+ Q/A** | **Students will learn about stars their size, about sun and earth** | **Teacher will ask questions and students will write the answer** | **Book board notebook** | **-** | **Obj will done on book and Q/A will done on notebooks** | **Oral test of obj** |
| **Wednesday** | **The sun moon earth and stars** | **Fill in the blanks** | **Students will learn about stars their size, about sun and stars** | **Teacher will write blanks on board and students will write it on their notebooks** | **Book board notebook** | **-** | **Blanks will done on notebooks** |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 1 Subject sci Week dates: 4 to 8.11.19 Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| ***Day and no.of periods*** | ***Topic and book name*** | ***Content*** | ***Objectives*** | ***Methodologies*** | ***Resources*** | ***AFL strategies*** | ***Class work*** | ***Home Work*** |
| ***Monday*** | ***Addition***  ***Word problem*** | ***Addition word problem*** | ***Students will be able to get the concept of addition*** | ***Brain storming***  ***Practice base method*** | ***Duster,board***  ***Marker,book*** | ***solve the questions related to addition Weak students will solve it on the board*** | ***Addition***  ***Related questions given to the students on the n.b.*** | ***Revise cw from the nb*** |
| ***Tuesday*** | ***Subtraction***  ***Word problem*** | ***Subtraction word problem*** | ***Students will be able to solve questions related to subtraction*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book***  ***+laptop for video*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.*** | ***subtraction***  ***Related questions given to the students on the n.b.*** | ***Revise cw from the nb*** |
| ***Wednesday*** | ***Tables***  ***2,3*** | ***Oral test table 2,3*** | ***Learn tables*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board*** | ***Oral test*** | ***Oral test table 3*** |
| ***Thursday*** | ***Tables 2,3,5*** | ***Oral tets table 2,3,5*** | ***Learn tables*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board*** | ***Oral test of table 3*** | ***Test of table 3,5*** |
| ***Friday*** | ***Table 3,5,10*** | ***Written test of table 3,5,10*** | ***Learn tables*** | ***Brain storming***  ***Practice base method*** | ***Duster,noard marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board*** | **Written test of table 2,3** | ***Revise tables 2,3,5,1040-14225-126*** |

***Subject Co-ordination Meeting***

***Class:1 Teacher: Sadia Date: 4Nov-8Nov,2019 Subj: Mathematics***

***Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**The Knowledge City School**

***Subject Co-ordination Meeting***

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **Creative writing** | **Picture description** | **Stds will be able to describe the picture given to them** | **Interactive and Facilitation method** | **Notebook, Pencil and Eraser** | **Students will write picture description on paragraph form** | **Picture description** | **Complete the picture description and color the picture.** |
| **Tuesday** | **Creative writing** | **Paragraph on “ I am happy when”** | **Stds will be able to write the paragraph** | **Interactive and facilitation methodology.** | **Pencil, eraser, notebook** | **Stds will tell their own paragraphs** | **Paragraph writing will be done in notebook** | **Complete the paragraph on notebooks.** |
| **Wednesday** | **Reading (Folens)** | **Page. 40** | **Stds will be**  **able to read**  **the lesson and**  **pronounce**  **difficult words** | **Lecture method** | **Folens, Pencil**  **and Eraser** | **Students will**  **be asked**  **about**  **difficult**  **words**  **pronunciatio**  **n** | **Page. 40 Reading** | **Folens, Do reading od page 40** |
| **Thursday** | **Writing**  **(Folens)** | **Pg. 41 and 42** | **Stds will be able write answers the questions in exercise** | **Interactive and facilitation method** | **Folens, pencil, eraser** | **Stds will write answers and fill the blanks.** | **Writing Pg. 41 and 42** | **Folens: do pg.43 on book.** |
| **Friday** | **Writing**  **(Folens)** | **Ex. Page 44 and 45** | **Stds will be able to depict and write about the picture.** | **Interactive and facilitation method** | **Folens, pencil, eraser** | **Stds will write about picture write the words opposites** | **Writing Ex. Page 44 and 45** | **ORC Test: learn Q/A of farmer ben’s boot from English A notebook.** |

Class: **2** Subject: English Week dates: 4.11-08.11.19 Teacher’s name: Rajaa Fatima

**Coordinator’s sign:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign;\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***The Knowledge City School***

***Subject Co-ordination Meeting***

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| ***Day and no.of periods*** | ***Topic and book name*** | ***Content*** | ***Objectives*** | ***Methodologies*** | ***Resources*** | ***AFL strategies*** | ***Class work*** | ***Home Work*** |
| ***Monday*** | ***Divided by 3 Ch#4***  ***Book:2a*** | ***Word problems*** | ***Students will be able to get the concept of division by groups*** | ***Brain storming***  ***Practice base method*** | ***Duster,board***  ***Marker, notebook*** | ***Questions related to number patterns weak students will solve it on the board.*** | ***Page 107 to 109***  ***REVISION*** | ***Page 116***  ***TEST*** |
| ***Tuesday*** | ***Money***  ***ch#5***  ***Book:2a*** | ***Rupee and paisa*** | ***Students will be able to solve related questions to rupee and paisa*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,notebook*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.*** | ***Page 117 and 118***  ***REVISION*** | ***pg 119***  ***TEST*** |
| ***Wednesday*** | ***Money***  ***Ch#5***  ***Book:2a*** | ***Changing rupee in paisa*** | ***solve related questions to changing rupee in paisa*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,notebook*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board..*** | ***pg120 & 121***  ***REVISION*** | ***Pg 122***  ***TEST*** |
| ***Thursday*** | ***Money***  ***Ch#5***  ***Book:2a*** | ***Changing Paisa in rupee*** | ***Solve related questions to changing paisa in rupees*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,notebook book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.*** | ***Pg 123, 124& 125***  ***REVISiON*** | ***Pg 126***  ***TEST*** |
| ***Friday*** | ***Money***  ***ch#5***  ***Book:2a*** | ***Compring money*** | ***Able to solve the questions related to money*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,notebook*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.s*** | ***Pg 127 & 128***  ***REVISiON*** | ***Pg 129 130***  ***TEST*** |

***Class: 2 Subject: Mathematics Week dates:4-11-19-------8-11-19 teacher name: s. Maryam Batool***

***Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Head’s comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** | **Keyboard** | **Objective+ Q/A** | **Students will know about the different keys on keyboard** | **Teacher will ask question and students will write answer on book and notebook** | **Book board notebook** | **-** | **Objective will be done on book and Q/A will be done on notebook** | **Do Q3 on book** |
| **Wednesday** | **Keyboard** | **Q/A** | **Students will know about the different keys on keyboard** | **Teacher will write question on board and students will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 2 Subject:\_ comp Week dates: 4 to 8.11.19Teacher’s name wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **Day and night** | **Movements of earth** | **Students will know about orbits planets** | **Teacher will read together with students** | **Book board** | **Sun is a small star or big?** | **Reading of the lesson** | **Draw the diagram of movement of the earth on notebook** |
| **Tuesday** | **Day and night** | **Objective+ Q/A** | **Students will know about the rotation, axis** | **Teacher will write question on board and studentd will write the answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** | **Oral test of lesson** |
| **Wednesday** | **Day and night** | **Q/A** | **Students will know about space** | **Teacher will write question on board and students will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 2 Subject: sci Week dates: 4 to 8.11.19Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** |  |  |  |  |  |  |  |
| **Wednesday** | **Food and clothes** | **Corn oil** | **Students will know about the importance of food and from where we get food** | **Teacher will read together with students** | **Book board** | **Give example of dairy products** | **Reading of the lesson** | **Work page of the lesson** |
| **Thursday** | **Food and clothes** | **Q/A** | **Students will know the importance of clothes in our daily life** | **Teacher will write questions on board and students will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebooks** | **Draw diagrams of food and cloth on notebook** |
| **Friday** | **Food and clothes** | **Fill in the blanks** | **Students will know the importance of food and clothes in our daily life** | **Teacher will write blanks on board and students will write it on their notebooks** | **Book board notebook** | **-** | **Blanks will done on notebooks** |  |

Class: 2 Subject: sst  Week dates: 4 to 8.11.19\_ Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

** The Knowledge City School**

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| ***Day and no.of periods*** | ***Topic and book name*** | ***Content*** | ***Objectives*** | ***Methodologies*** | ***Resources*** | ***AFL strategies*** | ***Class work*** | ***Home Work*** |
| ***Monday*** | ***Division Ch#6*** | ***Quotient and remainder*** | ***Students will be able to get the concept of division*** | ***Brain storming***  ***Practice base method*** | ***Duster,board***  ***Marker,bookv 3*** | ***Questions related to number patterns weak students will solve it on the board.*** | ***Questions of division to the students on the ntebook.*** | ***Revise cw from the nb*** |
| ***Tuesday*** | ***Division Ch#6*** | ***Quotient and remainder*** | ***Students will be able to solve related questions to division*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book 3*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.*** | ***In the notebook related questions to division*** | ***Revise cw from the nb*** |
| ***Wednesday*** | ***Division Ch#6***  ***Book:3A*** | ***Division Word problems*** | ***solve related questions to division*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book***  ***+ laptop for video*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board..*** | ***In the nb*** | ***Revise cw from the nb*** |
| ***Thursday*** | ***Multiplication Ch#5***  ***Book:3A*** | ***Multiplication by 2 digits no’s*** | ***solve related questions to multiplication*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.*** | ***In the nb*** | ***Revise cw from the nb*** |
| ***Friday*** | ***Multiplication***  ***ch#5***  ***Book:3A pg*** | ***Quotient and remainder*** | ***Able to solve the questions related to multiplication s*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.s*** | ***In the notebook*** | ***Revise cw from the nb*** |

***Class: 3 Subject: Mathematics Week dates:4Nov-8Nov,2019 Teacher’s name: Sadia Batool***

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **Kturtle commands** | **Commands** | **Students will learn about the commands that is given to kturtle** | **Teacher will read together with students** | **Book board** | **What is pencolour** | **Reading of the lesson** | **Read this chapter** |
| **Tuesday** | **Kturtle commands** | **Direction command** | **Students will learn about the commands that is given to kturtle** | **Teacher will read together with students** | **Book board** | **What is the function of reset command** | **Reading of the lesson** |  |
| **Wednesday** |  |  |  |  |  |  |  |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 3 Subject: comp Week dates: 4 to 8.11.19 Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **Wind and air** | **Space, wind, compressed air** | **Students will learn about the space, and breeze** | **Teacher will read together with students** | **Book board** | **What is gale** | **Reading of the lesson** | **Draw diagram of movement of the air** |
| **Tuesday** | **Wind and air** | **Obj+Q/A** | **Students will learn about the compressed air** | **Teacher will write questions on board and students will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** | **Oral test of the lesson** |
| **Wednesday** | **Wind and air** | **Worksheet** | **Students will learn about the compressed air, movement of air** | **Teacher will give worksheet to students and they will complete it** | **Worksheet** | **Worksheet** | **Worksheet** |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 3 Subject: 3 Week dates: 4 to 8.11.19 Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***The Knowledge City School***

***Subject Co-ordination Meeting***

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| ***Day and no.of periods*** | ***Topic and book name*** | ***Content*** | ***Objectives*** | ***Methodologies*** | ***Resources*** | ***AFL strategies*** | ***Class work*** | ***Home Work*** |
| ***Monday*** | ***parallel and perpendicular lines***  ***Ch#6***  ***Book:4a*** | ***PARALLEL lines*** | ***Students will be able to get the concept of parallel lines lines with identification of shapes*** | ***Brain storming***  ***Practice base method*** | ***Duster,board***  ***Marker book***  ***4A*** | ***Questions related to fraction ,weak students will solve it on the board.*** | ***Page: 131,132 tabes of 9***  ***TEST*** | ***OrAL test of table 9*** |
| ***Tuesday*** | ***Parallel and perpendicular lines***  ***ch#6***  ***Book:4a*** | ***hoRIZONTAL lines*** | ***Students will be able to solve questions by putting appropriate value in tables of horizontal lines*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book 4a*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.*** | ***Page : 133&134***  ***TEST*** | ***pg:135***  ***TEST*** |
| ***Wednesday*** | ***PARALLEL and perpendicular lines***  ***Ch#6*** | ***VERTICAL lines*** | ***abLE to get concept of vertical lines*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board..*** | ***pg: 136&137*** | ***Pg:138*** |
| ***Thursday*** | ***PARALLeL and perpendicular lines***  ***Ch#6***  ***Book:4a*** | ***PaRALLEL and perpendicular lines*** | ***Solve related questions parallel and perpendicular lines*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.*** | ***Pg:139&140*** | ***ORAL test of table 12*** |
| ***Friday*** | ***ch#6***  ***BOok:4a*** | ***parallel and perpendicular lines*** | ***Able to solve the questions related to parallel and perpendicular lines*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.it will help them in fraction and multiplication*** | ***paGE:141&142*** | ***pg: 143*** |

***Class: 4 Subject: Mathematics Week dates:4-11-19------8-11-19 teacher name: s. Maryam Batool***

***Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Head’s comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **More about windows 7** | **windows explorer, libraries, creating folders** | **Students will learn about how to change the wallpaper, and screen saver, they will learn about libraries** | **Teacher will revise this lesson together with students** | **Book board** | **What is the shortcut key of copy and cut** | **Revision of the lesson for practical** | **Do activity in home that how we change tge wallpaper, write down the steps** |
| **Tuesday** | **More about windows 7** | **renaming a file, copying, deleting a file, gadgets** | **Students will learn about how to create a folder, or rename a folder and how to delete a file** | **Teacher will send students to computer lab and ask questions and students will give the answers of that question using computers** | **Book board+ system in computer lab** | **What are the steps of creating a new folder+ they will make new folder and name it** | **Practical in lab** |  |
| **Wednesday** |  |  |  |  |  |  |  |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 4 Subject: comp Week dates: 4 to 8.11.19Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**